

Pun U Association Wah Yan Primary School
2023/2024 English Grammar Usage
(Learning Objectives for Key Stage 2 – Primary 4)

Grammar items and Structures (KS2)						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term Exam	Test	Final Exam
	G1 Nouns					
Low	<p>G1.1 Use nouns or noun phrases to</p> <ul style="list-style-type: none"> ● identify people, animals, events and objects <ul style="list-style-type: none"> ■ school subjects ■ Sports Days ■ Ordinal numbers ■ People’s characters ■ Computer parts ■ Means of transports ■ Things in the street ■ Housework items ■ Illnesses ■ Remedies ■ Things from HK past / present ■ Land features ■ Camping equipment ■ Travel ■ Large numbers ● identify time and days <ul style="list-style-type: none"> ■ months 	<ul style="list-style-type: none"> ● Visual Arts, Computer Studies ● A trophy, a podium, the finishing line ● First, second, third ● Hard-working, outgoing, generous ● A monitor, a printer ● A helicopter, a submarine ● A subway, a pavement ● A mob, a feather duster ● A fever, a toothache ● Ointment, a pill ● A rickshaw, an abacus, a calculator ● A cave, a volcano, a waterfall ● A compass, a rucksack ● A passport, a tour guide ● One hundred to ten thousand 				
Low	<p>G1.2 ★Use collective nouns to refer to a group of people</p>	<ul style="list-style-type: none"> ● Our <u>class</u> is very smart. ● The shopkeeper called <u>the police</u>. 				

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High	G1.3 ★ Use gerunds to refer to <ul style="list-style-type: none"> ● a subject of a sentence ● an object of a verb ● an object of a preposition 	<ul style="list-style-type: none"> ● <u>Swimming</u> is fun. ● <u>Reading</u> builds your imagination. ● Edmond enjoys <u>singing</u>. ● This book is about living in Asia. ● I am good at <u>drawing</u>. 				
G2 Pronouns		●				
Medium	G2.1 ★ Use the possessive pronouns “mine, ours, yours, his, hers, its, theirs” to show possession	Where is <u>mine</u> ? <u>Hers</u> is white.				
G3 Determiners						
Low	G3.1 Use the interrogative determiners “which” to find out about a specific person or object	<u>Which</u> room is bigger?				
G4 Adjectives						
Low	G4.1 Use adjectives / adjectives phrases to <ul style="list-style-type: none"> ● Describe height ● Describe length ★ (<i>not in the Lighthouse textbook</i>) 	She is <u>120 centimetres</u> tall. This box is 10 centimetres long.				
Low	G4.2 Use adjectives to make comparisons	Our shoes are <u>similar</u> , but our socks are different.				
Medium	G4.3 Use comparative adjectives or adjective phrases to make comparisons	John’s hair is <u>longer</u> than Tom’s. Peanut butter is <u>better</u> than butter. This dress is <u>more beautiful</u> than that one.				

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Medium	G4.4 Use superlative adjectives or adjective phrases to make comparisons	John is the <u>tallest</u> boy in the class. Mary is the <u>best</u> reader in the class. This is the <u>most comfortable</u> chair.				
High	G4.5 Use the correct order of adjectives ★ (Number, opinion, size, age, colour)	The <u>three classic big Chinese brown</u> tables are mine.				
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G5 Verbs						
Low	G5.1 Use the simple present tense to <ul style="list-style-type: none"> ● Express preferences ● Express thoughts and ideas ● Talk about schedules ● Express senses, feelings, possession, state of mind that do not use continuous forms (e.g. see, hear, smell, taste, like, want, love, hate, prefer, know, forget, remember, understand, believe, need, guess, hope, seem, concern, cost etc.) 	I <u>like</u> playing volleyball more than basketball. I <u>think</u> Siu Man is correct. The train <u>leaves</u> at 3:00p.m. I <u>want</u> to buy a new car. (not <i>wanting</i>) He <u>sees</u> a bee. (not <i>seeing</i>)				
Medium	G5.2 Use the simple past tense to <ul style="list-style-type: none"> ● Talk about past conditions ● Express past needs, interests and feelings ● Express past thoughts 	I <u>had</u> a cold last week. I <u>enjoyed</u> the movie last night. I <u>thought</u> the visit was interesting.				
High	G5.3 Use the past continuous tense to <ul style="list-style-type: none"> ● Refer to actions which were going on when a second one took place 	They <u>were watching</u> TV when the fire broke out.				

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Medium	G5.4 Use the future tense to talk about future events, actions and processes	He <u>will go</u> swimming tomorrow.				
Medium	G5.5 Use the auxiliary verbs “ was, were, will, shall ” in interrogative sentences to seek information	<u>Were</u> you doing your homework when he called? <u>Will</u> he join us after school?				
Low	G5.6 Use the modals “must, should, shall, would” to express obligations and prohibitions	I <u>must</u> work harder. You <u>shouldn't</u> throw rubbish out of the window.				
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G6 Adverbs						
Low	G6.1 Use adverbs or adverb phrases to <ul style="list-style-type: none"> ● express time ● express similar opinions (too, either) 	See you <u>soon</u> . Susan doesn't like swimming, <u>either</u> .				
Medium	G6.2 Use the interrogative adverb “ why ” to ask about reasons	<u>Why</u> did she get up so early?				
G7 Prepositions						

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Medium	<p>G7.1 Use prepositions or prepositional phrases to indicate</p> <ul style="list-style-type: none"> ● indicate time in the future ● indicate directions (along, across, through, over, onto, up, into, out of, towards, past, around) ● indicate positions (behind, beside, between, inside, in the middle of, next to, opposite, under, in front of) ● ★ among 	<p>I'll be back <u>in</u> a minute. Walk <u>along</u> this street and you will find a fast food shop.</p> <p>I have put the key <u>on the top of</u> the shelf. The restaurant is <u>next to</u> the post office.</p> <p>He is the tallest <u>among</u> the three boys.</p>				
G8 Connectives						
Low	<p>G8.1 Use the connectives "because, since, when, while, first, next, then, before, after" to</p> <ul style="list-style-type: none"> ● Give reasons (since, because) ● Express time (when, while) ● Express sequences 	<p>I'm late <u>because</u> I missed the bus. <u>Since</u> the rain is so heavy, we can only stay at home. The dog barked <u>when</u> the post came. Wendy ate all the chips <u>while</u> her grandfather was sleeping. <u>First</u>, he takes out a large bag. <u>Next</u>, he opens it quickly.</p>				
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G9 Capitalisation and Punctuation						

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Low	G9.1 Use capitalization in <ul style="list-style-type: none"> Name of organisations and events 	You can get the leaflet from the <u>Hong Kong Tourist Association</u> . Are you coming to the <u>School Open Day</u> ?				
Medium	G9.2 Use commas <ul style="list-style-type: none"> In complex sentences 	When I was five years old, I had my first birthday party.				
Medium	G9.3 Use colons to <ul style="list-style-type: none"> Indicate direct speech in play scripts Introduce examples 	Chris: Take a look at my photo. You can choose one gift: a lollipop, an ice cream				
	G9.4 Use quotation marks to denote direct speech	“How was your first day at school?” asked Mrs Chan.				

★not in the Lighthouse textbook

Prior knowledge		Test / Exam Questions		
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